## Vocabulary Tic-Tac-Toe $1^{\text {st }}$ Quarter

| 1. Write a tongue twister (using alliteration) with 7 of your vocabulary words. | 2. Create an illustrated dictionary using 7 of your vocabulary words. make sure to include the word, an illustration, and the definition. Be creative! | 3. Create vocabulary flash cards for all of your vocabulary words. Make sure to include the vocabulary word on one side and the definition or a synonym on the opposite side. Don't forget to use them for studying! | 4. Create a foldable using 7 of your vocabulary words. Write your 7 vocabulary words on the outside flap and either the definition, a picture, or a sentence using the word on the inside flap. |
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| 5. Select 10 vocabulary words to create a power point slide show. Each slide should include the vocabulary word, a synonym for the word, and a sentence using the word. | 6. Select 7 vocabulary words. Write down 2 antonyms for each of the 7 words. <br> Antonym: a word that has the OPPOSITE meaning. | 7. Select 7 vocabulary words. Write down 2 synonyms for each of the 7 words. <br> Synonym: a word that has the SAME meaning. | 8. Choose 7 vocabulary words to write use in 7 different sentences. Include context clues in each of the sentences. Context Clues: synonyms, examples, or definitions within a sentence to help determine the meaning of a word. |
| 9. Write a letter to your teacher describing a time in your life. (Last weekend, your $5^{\text {th }}$ birthday, the future..) Use all of your vocabulary words and underline them. <br> * Aft least 1 page | 10. Write a letter to the President of the United States using 10 vocabulary words. Underline each of the words you used. would you like something changed in the world? <br> * At least 1 page | 11. Write a 60 second commercial using all of your vocabulary words. make sure you focus on one product to sell and persuade your reader to buy the product! Underline your vocabulary words <br> *At least 1 page | 12. Choose 1 vocabulary word to write 1 separate poems about. (Shape poem, acrostic poem, Haiku, Free Verse....) make sure each of the poems has enough context clues for the reader to determine the definition. |
| 13. Write a non-fiction article on a topic of your choice using 10 vocabulary words. Underline each of the words you used. <br> *At least 1 page | 14. Create a crossword puzzle using 10 of your vocabulary words. Make sure the clues to provide have enough context clues to guess the word. <br> Hint: Use graph paper | 15. Write sentences for 3 of the multiple meaning words on the list. Make sure you have written a sentence for each of the various meanings correctly. multiple meaning: A word with more than one meaning. | 16. Sort all of the vocabulary words by their part of speech (houn, verb, adjective, etc.) You may use a column chart, graph, pie chart, etc.. to display the data you discovered. |
| 17. Write a simile for each adjective on the list this week. Make sure the simile is a complete sentence and is a realistic comparison. | 18. Using 3 of the multiple meaning words on the list, draw an illustration for each of the meanings. make sure to label each illustration with the word and part of speech. You may even want to write a caption for your illustrations. | 19. Select 10 words to type up and find clipart to match the meaning $O R$ write out 10 of the words and find pictures in magazines or newspapers to match the meanings of the words. | 20. Write jokes or riddles for 10 of the words on the list. <br> (Example: I'm 5 letters long. I'm a homophone. I rhyme with where. I start with a "t". What am IP........There) |

Directions: Complete 2 squares off of the tic-tac=toe board using this week's vocabulary words. These 2 assignments are due by Thursday every week! As you complete each assignment, cross them off because you cannot complete that assignment again.
*Any assignment turned in with misspelled words will only earn half credit.

Are you ready for an extra challenge? Complete your assignments using ALL of your weekly vocabulary words instead of the number specified OR complete 3 assignments by redoing one of the assignments you have already completed in a previous week but using your new vocabulary words.

